



Durham Head Start & Early Head Start

2018

Annual Report for Durham Head Start

a division of the Chapel Hill Training and Outreach Project, Inc.



Message from the Director, March 2019

Greetings! I am proud to share with you the Durham Head Start annual report! In contemplating the work I am so fortunate to be a part of, I reflect on my own development as well as those around me who also had their beginnings in Head Start.

This year, over 483 children, ages six weeks to five years and their families were served in Durham by the program as described throughout this report. 2018 was a busy year because I assumed leadership for all of CHTOP, while continuing in leadership for all three Head Start and Early Head Start Programs. At the conclusion of 2018, we opened Early Head Start Classrooms at three childcare partner sites and opened EHS classrooms in two Durham Head Start centers.

I am very proud of what we have accomplished as a Head Start/Early Head Start program in Durham County. I would like to thank each one of you for helping to create the type of world that we all would like to live in by educating the future and supporting their caregivers.

Sincerely,

Terry David
Executive Director, CHTOP, Inc.

Durham Head Start and School Readiness

Preparing children for success in school is the primary mission of all Head Start programs. While there is no consistent definition of school readiness, most readiness models contain three distinct indicators of school readiness: The children's readiness for school, the school's readiness for children, and the support provided by families and communities.

Every child at Durham Head Start receives developmentally appropriate guidance and educational activities, resources, and tools needed to become lifelong learners and successful in kindergarten.

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Durham Head Start Service Facts

- Our funded enrollment for Head Start/Early Head Start is 483. We actually served 539 children throughout the school year.
- Our average daily attendance was 87.89%.
- We offer children a **six-hour day** in our center-based program.



Percentage of Eligible Children Served

	Early Head Start	Head Start
Income Below 100% Poverty Level	131	227
Public Assistance	34	39
Homeless	17	52
Foster	6	7
Over Income	0	4
Income Between 100-130%	5	7

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In 2017-18, Durham Head Start, along with Durham Early Head Start continued implementing the new Head Start Early Learning Outcomes Framework (HS ELOF) with school readiness goals that align with HS ELOF, as well as state standards, curriculum/assessment standards, the Parent, Family, Community Engagement Outcomes (PFCE), and Durham Public Schools. The new school readiness goals were written to ensure continuity of goals from birth – five years of age.

The school readiness plan included training for staff, policy council, and the board of directors.

In addition, Durham Head Start began serving children ages 6 weeks to 2 years old. We currently are serving these children at the Durham Head Start Main Site, Leathers Meachem Head Start, and three child care partner sites (The Learning Experience, Christian Prep Academy and A New Beginning II).

In the beginning:

1. Parents attended parent orientation to introduce them to Head Start staff and Head Start procedures and expectations.
2. Teachers conducted home visits with each family before the child entered

the classroom. During the home visit, Head Start teachers met to begin the process of building positive professional relationships.

3. Open House was held at each center so that families and children could visit the classroom before the first day of class.
4. Activity calendars were created each month and sent home for families to bring classroom goals into their homes.
5. Parents/families were encouraged to be involved in classroom activities, as well as at home activities on a daily basis.
6. Curriculum nights were held for families and children encouraging language/literacy and math/science.

For new Early Head Start families:

The Durham Head Start/Early Head Start staff assisted families with the transitioning from home-based care and other area child care programs.

For rising three-year-olds from Durham Early Head Start:

1. Early Head Start families with rising three-year-olds attended an open house at the Main Site or Leathers Meachem to tour classrooms and meet key staff.
2. DHS staff assisted DEHS families with the application process.

For rising four-year-olds:

1. DHS staff assisted parents with registration for NC Pre-K and continuing Head Start.
2. Information from 3-year-old teachers was passed to 4-year-old teachers when children transition for their second year in Head Start

For rising Kindergartners:

1. DHS staff provided parents with a kindergarten registration packet and assist them with the kindergarten registration process.
2. DHS staff provided information about DPS Transition to Kindergarten Events and encourage families to attend as many events as possible.
3. If parents were not able to attend transition events, they were invited to visit their child's new school before the 1st day of kindergarten.
4. Teachers created a transition packet for families to share with kindergarten teachers that consist of a portfolio of the child's work and a final assessment. Parents were encouraged share the portfolio with their child's kindergarten teacher.



Durham Head Start serves 323 children ages 3 to 5 years and an additional 160 children ages 6 weeks to 2 years old.

Family Partnerships

Family Engagement Specialists (English and Bi-lingual) work to establish a mutual trust with families through individualized partnership agreements during the enrollment of their child into the program. Family Engagement Specialists partner with families to support measurable goals that can be achieved during the school year. The specialists support and follow-up with families through a strength-based process by providing resources and referral to Community Agencies help ensure families achieve their goals through a strength base process.

Family Success Center

The Family Success Center is where parents from Durham Head Start and Early Head Start attend workshops, monthly parent meetings, support groups, and ongoing classes such as CDA (Child Development Associate). Parents receive flyers and emails about upcoming events that are held in the Family Success Center. During the enrollment of the child, parents complete an interest survey where they select areas of interest and we provide the training or

workshop by using Community Agencies. Some of the trainings and workshops that parents have taken advantage of so far is: THRIVE; ESL classes, Triple P, Credit repair, and Goggle Fiber just to name a few. Parents have access to computers and printers throughout the day.

Parent Committee

Parents have an opportunity to participate on several committees and are encouraged to volunteer in classrooms or centers. Each center, during the first parent meeting, elects a President, Vice President, and Secretary. These officers conduct monthly meetings. Each center also elects one-two Policy Council representatives and an alternate. Parents also serve on the following committees: Health Services, School Readiness, Male Involvement, and Parent, Family, Community Engagement.

In Conclusion

The mission of Family Engagement is to work cooperatively with families to identify quality of life and developmental concerns, develop mutually agreed upon goals, and effectively link families to appropriate resources to support self-sufficiency.



Health Insurance / Health Statistics

PIR Performance Indicator

	Cumulative Number of Children EHS	Cumulative Percentage of Children EHS	Cumulative Number of Children HS	Cumulative Percentage of Children HS
Health Insurance/Health Statistics	187	96.89%	362	96.02%
Medical/Medical Home	191	98.96%	369	97.88%
Well Child Checks	141	73.05%	322	85.40%
Immunization	176	91.19%	377	100.00%
Dental/Dental Home	123	63.73%	355	94.16%

Head Start Performance Standard

	Cumulative Number of Children EHS	Cumulative Percentage of Children EHS	Cumulative Number of Children HS	Cumulative Percentage of Children HS
Children receiving services for chronic health conditions				
Asthma	6	3%	58	16.80%
Vision Problems	1	.005%	13	3.80%
Anemia	0	0	2	.005%
Hearing	0	0	2	.005%

Child Disability Services

	Number of Children in EHS with IFSP	Percentage of Children in EHS with IFSP	Number of Children in HS with IEP	Percentage of Children in HS with IEP
Children in Early Head Start with an Individualized Family Service Plan (IFSP)/Children in Head Start with an Individualized Education Program (IEP)	20	10.36%	44	11.6%

Child Outcomes Show that Head Start Works!

A program involving trained teachers, a research-based curriculum, and involved parents has yielded outstanding results for children in the Durham Head Start program:



■ In 2017-18, children enrolled at Durham Head Start demonstrated gains in knowledge and skills in each of the five learning domains: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development.

■ For approaches to learning, the percentage of four-year-olds meeting or exceeding expectations grew from 40% in the fall to 79% in the spring – a 39% gain. The percentage of three-year-olds meeting or exceeding expectations rose from 35% in the fall to 76% in the spring – an increase of 41%.

■ For social and emotional development, the percentage of

four-year-olds meeting or exceed in expectations grew from 51% in the fall to 86% in the spring – a 35% gain. The percentage of three-year-olds meeting or exceeding expectations rose from 50% in the fall to 77% in the spring – a 27% increase.

■ In the area of language literacy, the percentage of four-year-olds meeting or exceeding expectations grew from 62% in the fall to 85% in the spring – a 23% gain. The percentage of three-year-olds meeting or exceeding expectations increased from 26% in the fall to 85% in the spring – a 59% increase.

■ For cognition, the percentage of four-year-olds meeting or exceeding expectations grew from 52% in the fall to 73% in the spring – a 21% gain. The percentage of three-year-olds meeting or exceeding expectations rose from 29% in the fall to 73% in the spring – a 44% increase.

■ For perceptual, motor and physical development, the percentage of four-year-olds meeting or exceeding expectations grew from 75% in the fall to 94% in the spring – a 19% gain. The percentage of three-year-olds meeting or exceeding expectations rose from 36% in the fall to 75% in the Spring – a 39% increase.

CLASS Observations

Three times a year, fall, winter, and spring, Durham Head Start reviews CLASS scores program-wide to get a sense of how the program, as well as centers and individual classrooms, are doing. After each review, the Education Manager and Center Directors, implement strategies for success and implement changes in the classroom as needed. Results of the CLASS scores are listed below.

Durham Head Start 2017-2018 CLASS Outcomes

Domain	Fall	Winter	Spring	Fed Rev	Lowest 10%	National Average	Highest 10%
Emotional Support	6.36	6.27	6.63	5.90	5.70	6.09	6.48
Classroom Organization	5.97	6.17	6.42	5.74	5.33	5.85	6.33
Instructional Support	3.33	3.34	3.81	2.57	2.31	2.97	3.65

Durham Head Start Income and Expenses

Line Items	Actual FY 2017-18	Budget FY 2018-19
Personnel Expenses	\$2,583,382	\$2,644,095
Contract Services and Professional Fees	63,979	159,000
Materials	107,267	131,166
Travel	26,935	18,000
Communications	12,211	22,000
Repairs/Maintenance	330,227	150,010
Professional Development	105,292	42,337
Occupancy	56,095	85,000
Other (printing, transportation, personnel expenses and dues & subscriptions)	63,247	69,300
Indirect Costs	240,255	245,901
	\$3,588,890	\$3,566,809

Other funding sources with FY 17-18 actuals **\$851,525**
 NC Pre-K (\$325,200), Subsidy (\$253,092), Private Contributions (\$3,408) and Child & Adult Care food program (\$269,825)

Durham Early Head Start Income and Expenses

Line Items	Actual FY 2017-18	Budget FY 2018-19
Personnel Expenses	\$954,045	\$1,548,241
Contract Services and Professional Fees	101,998	712,600
Materials	353,061	56,500
Travel	15,814	6,000
Communications	2,840	7,500
Repairs/Maintenance	39,085	19,529
Professional Development	47,569	61,799
Occupancy	1,893	2,817
Renovation	428,348	
Other (printing, transportation, personnel expenses and dues & subscriptions)	92,021	17,750
Indirect Costs	88,635	165,335
	\$2,125,309	\$2,598,071

Other funding sources with FY 17-18 actuals **\$851,525**
 Private Contributions (\$12) and Child & Adult Care food program (\$5,916)

For a copy of the CHTOP, Inc. audit report for the fiscal year ending 6/30/18, please call 919-490-5577, extension 251. (There were no findings.)

