



Orange County Head Start & Early Head Start

a division of the Chapel Hill Training and Outreach Project, Inc.



2018

Annual Report for Orange County Head Start

a division of the Chapel Hill Training and Outreach Project, Inc.

Message from the Director, April 2019

Greetings! I am proud to share with you the Orange County Head Start/Early Head Start annual report! In contemplating the work, I am so fortunate to be a part of, I reflect on my own development as well as those around me who also had their beginnings in Head Start.

This year, over 244 children, ages six weeks to five years and their families were served in Orange County by the program as described throughout this report. 2018 was a busy year because I assumed leadership for all of CHTOP, while continuing in leadership for all three Head Start and Early Head Start Programs.

I am very proud of what we have accomplished as a Head Start/Early Head Start program in Orange County. I would like to thank each one of you for helping to create the type of world that we all would like to live in by educating the future and supporting their caregivers.

Sincerely,

Terry David
Executive Director, CHTOP, Inc.

Orange County Head Start and School Readiness



Preparing children for success in school is the primary mission of all Head Start programs. While there is no consistent definition of school readiness, most readiness models contain three distinct indicators of school readiness: The children's readiness for school, the school's readiness for children, and the support provided by families and communities.

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Orange County Head Start Service Facts

- Our funded enrollment for Head Start/Early Head Start is 244. We actually served 310 children throughout the school year.
- Our average daily attendance was 87.96%.
- We offer children a **six-hour day** in our center-based program.



Percentage of Eligible Children Served

	Early Head Start	Head Start
■ Income Below 100% Poverty Level	140	69
■ Public Assistance	17	8
■ Homeless	51	5
■ Foster	1	2
■ Over Income (Above 100% Poverty Level)	11	6

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Every child at Orange County Head Start/Early Head Start receives developmentally appropriate guidance and educational activities, resources, and tools needed to become lifelong learners and successful in kindergarten.

In 2017-18, Orange County Head Start and Early Head Start continued implementing the new Head Start Early Learning Outcomes Framework (HS ELOF) with school readiness goals that align with HS ELOF, as well as state standards, curriculum/assessment standards, the Parent, Family, Community Engagement Outcomes (PFCE), and Orange County Public Schools and Chapel Hill-Carrboro City Schools. The new school readiness goals were written to ensure continuity of goals from birth – five years of age.

The school readiness plan included training for staff, policy council, and the board of directors.

In the beginning:

1. Parents attended parent orientation to introduce them to Head Start/Early Head Start staff and Head Start/Early Head Start procedures and expectations.
2. Teachers conducted home visits with each family before the child entered the classroom. During the home visit, Head Start/Early Head Start teachers met to begin the process of building positive professional relationships.
3. Open House was held at each center so that families and children could visit the classroom before the first day of class.
4. Parents/families were encouraged to be involved in classroom activities, as well as at home activities on a daily basis.

For rising three-year-olds from Orange County Early Head Start:

1. Early Head Start families with rising three-year-olds attended open house to tour classrooms and meet key staff.
2. OCHS/EHS staff assisted families with the application process.

For rising four-year-olds:

1. OCHS staff assisted parents with registration for NC Pre-K and continuing Head Start.
2. Information from 3-year-old teachers was passed to 4-year-old teachers when children transition for their second year in Head Start.

For rising Kindergartners:

1. OCHS staff provided parents with a kindergarten registration packet and assisted them with the kindergarten registration process.
2. OCHS staff provided information about Transition to Kindergarten Events and encouraged families to attend as many events as possible.
3. If parents were not able to attend transition events, they were invited to visit their child's new school before the 1st day of kindergarten.
4. Teachers created a transition packet for families to share with kindergarten teachers that consist of a portfolio of the child's work and a final assessment. Parents were encouraged to share the portfolio with their child's kindergarten teacher.



Orange County Head Start serves 80 children ages 3 to 5 years and an additional 164 children ages 6 weeks to 2 years old.

Family Partnerships

Family Engagement Specialists (English and Bi-lingual) work to establish a mutual trust with families through individualized partnership agreements during the enrollment of their child into the program. Family Engagement Specialists partner with families to support measurable goals that can be achieved during the school year. The specialists support and follow-up with families through a strength-based process by providing resources and referral to Community Agencies to help ensure families achieve their goals.

Family Success Center

The Family Success Center is where parents from OCHS/EHS Start attend workshops, monthly parent meetings, support groups, and ongoing classes such as CDA (Child Development Associate). Parents receive flyers and emails about upcoming events that are held in the Family Success Center. During the enrollment of the child, parents complete an interest survey where they select areas of interest and we provide the training or workshop by

using Community Agencies. Some of the trainings and workshops that parents have taken advantage of so far are: THRIVE; ESL classes, Triple P, Credit repair, and Goggle Fiber. Parents have access to computers and printers throughout the day.

Parent Committee

Parents have an opportunity to participate on several committees and are encouraged to volunteer in classrooms or centers. Each center, during the first parent meeting, elects a President, Vice President, and Secretary. These officers conduct monthly meetings. Each center also elects one-two Policy Council representatives and an alternate. Parents also serve on the following committees: Health Services, School Readiness, Male Involvement, and Parent, Family, Community Engagement.

In Conclusion

The mission of Family Engagement is to work cooperatively with families to identify quality of life and developmental concerns, develop mutually agreed upon goals, and effectively link families to appropriate resources to support self-sufficiency.



Health Insurance / Health Statistics

PIR Performance Indicator

	Cumulative Number of Children EHS	Cumulative Percentage of Children EHS	Cumulative Number of Children HS	Cumulative Percentage of Children HS
Health Insurance/Health Statistics	216	100%	90	100%
Medical/Medical Home	216	100%	90	100%
Well Child Checks	195	90.28%	86	95.56%
Immunization	205	94.91%	90	100%
Dental/Dental Home	125	57.87%	89	98.89%

Head Start Performance Standard

	Cumulative Number of Children EHS	Cumulative Percentage of Children EHS	Cumulative Number of Children HS	Cumulative Percentage of Children HS
Children receiving services for chronic health conditions				
Asthma	18	8.33%	13	14.44%
Vision Problems	2	0.93%	9	10.00%
Anemia	27	12.50%	10	11.11%
Hearing	2	0.93%	1	1.11%

Child Disability Services

	Number of Children in EHS with IFSP	Percentage of Children in EHS with IFSP	Number of Children in HS with IEP	Percentage of Children in HS with IEP
Children in Early Head Start with an Individualized Family Service Plan (IFSP)/Children in Head Start with an Individualized Education Program (IEP)	34	15.74%	11	12.22%

Child Outcomes Show that Head Start Works!

A program involving trained teachers, a research-based curriculum, and involved parents has yielded outstanding results:



■ In 2017-18, children enrolled at Orange County Head Start/Early Head Start demonstrated gains in knowledge and skills in each of the five learning domains: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development.

■ For approaches to learning, 98% of the four-year-olds, 72% of the three-year-olds, and 69% of the Early Head Start children (ages birth-3) in center-based care demonstrated growth from fall 2017 to spring 2018. For Early Head Start home-based children the percentage of children meeting or exceeding expectations grew from 74% in the fall to 88% in the spring, an increase of 14%.

■ For social and emotional development, 98% of the four-year-olds, 100% of the three-year-olds, and 66% of the Early Head Start children (ages birth-3) in center-based care demonstrated growth from fall 2017

to spring 2018. For Early Head Start home-based children the percentage of children meeting or exceeding expectations grew from 64% in the fall to 75% in the spring, an increase of 11%.

■ In the area of language and literacy, 99% of the four-year-olds, 81% of the three-year-olds, and 81% of the Early Head Start children (ages birth-3) in center-based care demonstrated growth from fall 2017 to spring 2018. For Early Head Start home-based children the percentage of children meeting or exceeding expectations grew from 34% in the fall to 53% in the spring, an increase of 19%.

■ For cognition, 96% of the four-year-olds, 59% of the three-year-olds, and 83% of the Early Head Start children (ages birth-3) in center-based care demonstrated growth from fall 2017 to spring 2018. For Early Head Start home-based children the percentage of children meeting or exceeding expectations grew from 66% in the fall to 81% in the spring, an increase of 15%.

■ For perceptual, motor and physical development, 98% of the four-year-olds, 74% of the three-year-olds, and 74% of the Early Head Start children (ages birth-3) in center-based care demonstrated growth from fall 2017 to spring 2018. For Early Head Start home-based children the percentage of children meeting or exceeding expectations grew from 64% in the fall to 79% in the spring, an increase of 15%.

CLASS Observations

Twice a year Orange County Head Start reviews CLASS scores program-wide. After each review, the Education Manager and Center Directors implement changes in the classroom as needed. Results of the CLASS scores are listed below.

Orange County Head Start 2017-2018 CLASS Outcomes

Domain	Fall	Spring	Lowest 10%	National Average	Highest 10%
Emotional Support	6.61	6.19	5.70	6.09	6.48
Classroom Organization	5.84	5.71	5.33	5.85	6.33
Instructional Support	4.24	4.25	2.31	2.97	3.65

Orange County Head Start Income and Expenses

Line Items	Actual FY 2017-18	Budget FY 2018-19
Personnel Expenses	\$1,530,993	\$1,661,085
Contract Services and Professional Fees	391,743	432,060
Materials	125,855	27,697
Travel	15,991	24,625
Communications	12,034	15,840
Repairs/Maintenance	70,952	111,446
Professional Development	65,742	63,194
Occupancy	44,496	56,438
Other (printing, family support, personnel expenses and dues & subscriptions)	18,748	16,592
Indirect Costs	142,383	165,721
	\$2,418,937	\$2,574,698

Other funding sources with FY 17-18 actuals **\$157,979**

Child & Adult Care food program (\$41,214), Subsidy (\$116,635), United Way (\$118) and private contributions (\$12)

Orange County Early Head Start Income and Expenses

Line Items	Actual FY 2017-18	Budget FY 2018-19
Personnel Expenses	\$741,578	\$1,089,031
Contract Services and Professional Fees	3,507	6,445
Materials	48,607	8,797
Travel	3,976	5,958
Communications	(2,004)	5,478
Repairs/Maintenance	40,035	24,008
Professional Development	34,918	18,375
Occupancy	18,373	24,006
Transportation	0	70,000
Other (printing, family support, personnel expenses and dues & subscriptions)	11,822	8,175
Indirect Costs	68,967	102,913
	\$969,779	\$1,363,186

Other funding sources with FY 17-18 actuals **\$251,962**

NC Pre-K (\$224,486), and Child & Adult Care food program (\$27,476)

For a copy of the CHTOP, Inc. audit report for the fiscal year ending 6/30/18, please call 919-490-5577, extension 251. (There were no findings.)

